

KENDRIYA VIDYALAYA KATI HAR

ACADEMIC PLANNING

SESSION-2022-2023

1. Activities plan for enhancing Creative & Critical Thinking of learners

To enhance creative and critical thinking of learners following activities plan for session 2022-23:

- (a) All the subject teachers who are handling students from class VI to X, specially Maths, Science and English will be fully familiar with the terms creative and critical thinking.
- (b) Subject teachers will either prepare questions or, collect from other sources such as diksha portal topic wise/chapter wise.
- (c) Teachers will assign two questions subject wise every week in their respective classes.
- (d) Students will maintain a separate note book for creative and critical thinking.
- (e) Teachers will collect notebook from students next day of assignment of questions and will completed the correction work. Also maintain the performance record of students class wise in excel sheet.
- (f) Teachers will discuss the same two questions once again after completion of correction work.
- (g) Discuss the importance of creative and critical thinking with parents through phone.

Following activities plan for every month for enhancing CCT of learners:

- (i) 1st Week: A short meeting will be conducted with all teachers for teacher's capacity building.
- (ii) 2nd Week: Teachers will prepare CCT based questions him/her self or from diksha portal and CBSE website.
- (iii) 3rd Week: Teachers will discuss CCT based questions and case study base questions in their respective classes. Also, teachers will assign sufficient questions from chapter that is going on in classes and complete the correction work. Also maintain the performance record in excel sheet of students.

(iv)4th Week: Discussion with parents using different source of communication about importance of CCT/case study-based questions.

2.Vidyalaya level training schedules planned for empowering teachers (mention topics & tentative dates).

1	UBI fee portal related problem solving	June
2	E-classroom handling	July
3	Tab, iPad, Projector related training	August
4	How to conduct re class in E-classroom using software	September
5	Cyber jagrookta program (use of ATM and cyber safety) etc.	October/November
6	Result making software series	December
7	How to project mobile and desktop, laptop from no unauthorized uses and virus also	January
8	How to make the result of the different classes using software	February

3.Strategies to be adopted for bright and slow learners (mention in specific terms).

A. Strategies for slow learners:

- (i)Focus on regularity in attending classes and their punctuality.
- (ii) Regular interaction with students and parents to find out their difficulties and necessary steps to overcome them accordingly.
- (iii) Identification of weak areas and strong areas on individual basis and remedial action thereof
- (iv) To apply MLL approach of teaching – learning process to make them strong to each in related areas.
- (v) Identification of easy chapters as per their strength and rigorous practice accordingly.
- (vi) Teaching classes in the first half of each day after completion of the syllabus during remedial classes and writing practice in second half.
- (vii)Giving two frequently asked questions in CBSE long answer type question and practice in remedial classes.
- (viii) Tagging poor performers with bright ones to get the advantages of peer group in normal class.
- (ix) Solution of sample papers and preparation of frequently asked
- (x) Chapter wise test and bridging the teaching Learning gap.

- (xi) Regular interaction with parents and guiding them to take care of their child at home.
- (xii) Encouragement / taking care of their self-respect.
- (xiii) to provide study materials in easy language prepared by the subject teachers.
- (xiv) Arrangement of extra classes before / after school hours.

B. For Bright Students:

- (i) to interact them with the Board answer books of toppers to aware them with the answering ways and evaluation system.
- (ii) providing HOTS and its solutions
- (iii) More practice of value-based questions / case study.
- (iv) Involving them in group discussion on the difficult topics.
- (v) Solution of different sample papers.
- (vi) Awaring them regarding different educational platforms and their use.
- (vii) Interacting with students to know the different areas in their syllabus which need re-teaching / revision so that necessary arrangement can be made to re-teach/revise them and their monitoring.
- (viii) Target fixing and motivating them to achieve the goal.

4. Efforts to be made to bridge the learning gap (detailed write-up is required)

- (1) Identification of low achievers

Steps to be adopted

- (a) Segregation of students depends upon the outcome of the result/marks in the unit test.
- (b) Segregation of students in two three groups viz (i) Groups having below 40% of marks (ii) Groups having 41 to 60% of marks (iii) Groups having marks between 61% and above.

- (2) Planning for the remedial measures based on the specifically targeted achievement group.

Steps to be accorded

- (a) Special provision must be made in the time-table to separate out the period to cater this need.
- (b) There must be inclusive teaching learning strategies ought to be adopted during the routine class room teaching.
- (3) To minimize the habit of absentees amongst the students.

- Proper counselling of parents along with students must be organized with the regular intervals.
- Absentees amongst the students must be tackled as per prevailing laws for the same.
- Organizing the regular counselling session to foster the emotional strength amongst the students and boost up their morals to adopt the participatory approach for learning of academic content.

(i) Evaluation of Answer scripts by preparing error analysis to know the learning gap of individual and teaching /Re-teaching to bridge them.

(ii) Review of chapter's even of last class, if needed, to understand the new chapters.

(iii) Providing link of videos of YouTube containing materials prepared by the subject teacher.

(iv) Encouraging students to use the Library blogs/Regional blogs prepared by the expert teachers.

(v) Taking care of individual difference and teaching accordingly.

(vi) Class test of each chapter after completion and remedial accordingly.

5. Action to be taken to enhance reading habits of learners.

(i) Students should be motivated to read story books & novels and monitoring thereof.

(ii) Students should be encouraged to read newspapers and magazines.

(iii) Students should be asked to maintain a separate diary containing the record of reading books, novels, magazines, newspapers etc. and signature of parents and teachers.

(iv) Submission of diary of records on the second Friday of each month for having a close eye watch.

(v) Sample reading by teachers in respective class as well as on specific dates during morning assembly times.

(vi) Motivation to watch or listen Radio/TV/newsreaders carefully to develop actual pronunciation and reading style in on spot circumstances.

6. Action planned for creating awareness of environment among students.

(i) The Eco clubs will be established in the school & students will be asked to participate in the plantation.

(ii) Practices of waste recycling, water harvesting will be promoted amongst the students.

(iii) Various activities like gardening, tree plantation, nature walks and bird watching will be organized.

(iv) Various activities like Essay Writing, Slogan Writing Competition and awareness Campaign in the vicinity will be organized to create awareness amongst the students as well as the society.

7. Planning for Vidya – Pravesh

The following activities will be organized:

(i) Hindi/English poem with action.

(ii) To show different words by hand and finger movements – Flower, Water, Birds etc. (Maximum use of body language)

(iii) Popular Hindi Kabita with action.

(iv) Introduction of Prayer.

(v) Warnamala song with action of words.

(vi) Counting with beat.

(vii) Make words with ALPHABET and sing in tune.

(viii) Make sounds of different things like Animal, Birds, Vehicle.

(ix) Puppet Making- use of waste material to make finger puppet and puppets.

(x) Role play of Father, Mother and Family members using puppets

(xi) Gardening- Identification of different flowers and plant.

(xii) Games- Identification of outdoor and indoor games.

Role play of community helper.

8. Activities planned for bag-less days under PVEP.

Every student will take a fun course, during grades 6,7 and 8, that gives a survey and hands-on-experience of a sampling of important vocational crafts for example Vidyalaya has planned to arrange the facility of following crafts during 10 days bagless days under PVEP

(i) Carpentry

(ii) Electric Works

(iii) Gardening

(iv) Pottery work

**9.Activities planned under CCA along with tentative dates.
Primary Section**

S. No	Date	Days	Activity
1.	16/4/2022	Saturday	Notebook Cover
2.	23/4/2022	Saturday	Puppet Making
3.	30/4/2022	Saturday	Greeting card Making
4.	7/05/2022	Saturday	Best out of Waste
5.	18/6/2022	Saturday	Slogan on Yoga day
6.	25/6/2022	Saturday	Story writing with clue
7.	02/07/2022	Saturday	Model Making
8.	16/07/2022	Saturday	Mask Making
9.	23/07/2022	Saturday	Paper Orgami
10.	30/07/2022	Saturday	Classroom Board Decoration
11.	06/08/2022	Saturday	Rakhi Making
12.	20/08/2022	Saturday	Jamnashtami Celebration
13.	27/08/2022	Saturday	Dictation (Hindi / English)
14.	03/09/2022	Saturday	Extempore
15.	17/09/2022	Saturday	Kavya Path (Hindi)
16.	24/09/2022	Saturday	Nibandh Lekhan (Hindi)
17.	1/10/2022	Saturday	Gandhi Ji Related Program
18.	15/10/2022	Saturday	Fancy dress Competition
19.	22/10/2022	Saturday	Diya Decoration
20.	29/10/2022	Saturday	Rangoli Making
21.	5/11/2022	Saturday	Photo frame Making
22.	19/11/2022	Saturday	Grand Parents day
23.	26/11/2022	Saturday	Painting without brush
24.	3/12/2022	Saturday	Shell Craft
25.	17/12/2022	Saturday	Christmas Day Celebration

Secondary Section (CCA)

S. No	Date	Days	Activity
1.	6/4/2022	Wednesday	House Meeting
2.	13/4/2022	Wednesday	English Calligraphy
3.	20/4/2022	Wednesday	English Essay Competition
4.	27/04/2022	Wednesday	Slogan Writing Competition
5.	04/5/2022	Wednesday	Hindi Nibandh Pratiyogita
6.	22/6/2022	Wednesday	International Yoga Day Celebration
7.	29/06/2022	Wednesday	House Meeting
8.	6/07/2022	Wednesday	Painting Competition (Jal Jeevan & Hariyali)
9.	13/07/2022	Wednesday	Rakhi Making Competition
10.	20/07/2022	Wednesday	Slogan Writing Competition (9 Transport & Vehicles)
11.	27/07/2022	Wednesday	Group Song Competition
12.	03/08/2022	Wednesday	Essay Writing Competition (Cleanliness Campaign)
13.	10/08/2022	Wednesday	Poster Making Competition (Say No to Tobacco)
14.	17/08/2022	Wednesday	Solo Song Competition
15.	24/08/2022	Wednesday	Solo Dance Competition
16.	31/08/2022	Wednesday	Greeting Card Making for Teachers
17.	7/9/2022	Wednesday	Kahani Wachan Competition
18.	14/9/2022	Wednesday	Hindi Kavita Path
19.	21/9/2022	Wednesday	Bhashan Pratiyogita (Matri Bhasha Mahotwa)
20.	28/9/2022	Wednesday	Speech Competition (Importance of Mother tongue)
21.	19/10/2022	Wednesday	Rangoli Making Competition
22.	02/11/2022	Wednesday	Volley Ball Competition
23.	09/11/2022	Wednesday	Football Competition

24.	16/11/2022	Wednesday	House Board Decoration Competition
25.	23/11/2022	Wednesday	Kho-Kho Competition
26.	30/11/2022	Wednesday	Enchanting of Sanskrit Shloka
27.	7/12/2022	Wednesday	Painting Competition (Pollution)
28.	14/12/2022	Wednesday	Greeting Card Making Competition

10. Activities (counselling sessions/health check-up etc.) with tentative dates.

Individual Counselling of students has to be planned twice in an academic year; the First one in the third/fourth week of September 2022 and The Second one in the third/fourth week of January 2023 by the competent Doctor.

11. Planning and schedule for copy correction and class -room observation by Principal/ICs.

Planning of copy correction has to be done twice in a month by the subject teachers in the second and fourth week of every month followed by submission of corrected notebooks in front of the Principal's office for verification and sealing with date and following information

Class: Section: Class Strength: Date:

No. of Class Work Notebooks Submitted: No. of Home Work Notebooks Submitted:

No. of Class Work Notebooks Not Submitted: No. of Home Work Notebooks Not Submitted:

Reason for not submission of less number of note books

Name of the subject teacher

Signature of subject teacher

Name and signature of committee members

(i) Dr. S N Singh

(ii) Sh. K D Bhagat

(iii) Sh. P K Jha

(iv) Sh Kishore Kumar

(v) Smt Moni Kumari

(vi) Smt. Sazia Nazis

**(Dr. Anand Prakash)
PRINCIPAL
K V KATI HAR**